

1. 次の単語の中で最も強く発音する部分の記号を書きなさい。【各2点】

- (1) be-gin                      (2) dic-tion-a-ry                      (3) ho-tel                      (4) im-por-tant  
       ア イ                                      ア イ ウ エ                      ア イ                                      ア イ ウ
- (5) Jap-a-nese                      (6) dif-fer-ent                      (7) Jan-u-ar-y  
       ア イ ウ                                      ア イ ウ                                      ア イ ウ エ

(1) イ	(2) ア	(3) イ	(4) イ	(5) ウ	(6) ア	(7) ア
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2. 次の文中の下線部と同じ発音をもつ語を ( ) 内から1つずつ選び、記号で答えなさい。【各2点】

- (1) Mary has something in her hand.  
 ( ア without    イ together    ウ through    エ these )
- (2) Last Sunday I read many stories.  
 ( ア great    イ breakfast    ウ sea    エ learn )
- (3) They built many houses in this city.  
 ( ア music    イ sister    ウ answer    エ listen )

(1) ウ	(2) イ	(3) ア
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3. 次の A と B の関係と C と D との関係が同じになるように D に入る適切な英単語を答えなさい。【各3点】

	A		B		C		D
(1)	book	_____	books		leaf	_____	(        )
(2)	boy	_____	girl		man	_____	(        )
(3)	listen	_____	listening		swim	_____	(        )
(4)	piano	_____	pianist		science	_____	(        )
(5)	yellow	_____	color		tiger	_____	(        )

(1) leaves	(2) woman	(3) swimming	(4) scientist	(5) animal
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4. 次の各組の英文がほぼ同じ内容を表すように、( ) に入る適切な英語を答えなさい。【各3点】

- (1) He is too young to go abroad alone.  
 He is ( ア ) young ( イ ) he can't go abroad alone.
- (2) She said to me, "Open the window."  
 She told me ( ウ ) open the window.
- (3) Clean your teeth before you go to bed.  
 Clean your teeth before ( エ ) to bed.
- (4) My grandfather died three years ago.  
 My grandfather has been ( オ ) for three years.

(1) ア so	(1) イ that	(2) ウ to	(3) エ going	(4) オ dead
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5. 次の英文を ( ) 内の指示にしたがって書きかえなさい。【各4点】

- (1) My father went to Hokkaido yesterday. (下線部を tomorrow にかえ、未来形の文に)
- (2) They watched the baseball game on TV. (下線部をたずねる疑問文に)
- (3) He is taller than any other boy in his class. (最上級を使って同じ内容の文に)

(1) My father will go to Hokkaido tomorrow.
(2) What did they watch on TV?
(3) He is the tallest boy in his class.

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6. 次の日本語の意味を表すように ( ) 内の語句を並べかえなさい。【各4点】

(1) 彼がいつ東京に着くか知っていますか。

( will / arrive / you / in Tokyo / know / Do / he / when )?

(2) メアリーは日本語を3年間勉強しています。

( has / for / Mary / years / studied / Japanese / three ).

(3) 赤いドレスを着ているその女性は私の妹です。

( a red dress / my / The woman / is / wears / sister / who ).

(1) **Do you know when he will arrive in Tokyo?**

(2) **Mary has studied Japanese for three years.**

(3) **The woman who wears a red dress is my sister.**

7. 次の会話文を読んで問題に答えなさい。【(1)(3)は各3点、(2)は5点】

Ken came home from school at six in the evening. He was a little tired. His mother was cooking dinner when he returned. She served dinner and spoke to him.

*Mother* : ( ① ) You \*seem a little tired.

*Ken* : ② 「僕は放課後イチローと一緒にテニスをしました。」

*Mother* : Oh, I see. ( ③ )

*Ken* : Well, I wanted to play at school, but \*it was crowded with other students, so I went to the tennis court in the park.

*Mother* : ( ④ ) I don't know any tennis courts around here.

*Ken* : It is near the TV tower. I played there for the first time. Ichiro took me there.

*Mother* : ( ⑤ )

*Ken* : It took just twenty minutes, and we started to play at four o'clock.

*Mother* : ( ⑥ )

*Ken* : No, there's no bus service to the park. We went by train.

*Mother* : I see. I'm sure you are hungry. \*Help yourself.

(注) seem 「～のようだ」 it was crowded with 「～で混雑していた」 help~self 「自由にとって食べる」

(1) ( ) ①③④⑤⑥に入る最も適切な英文を下から選び、記号で答えなさい。

ア Where did you play tennis?

オ How long did it take to get there?

イ Who did you play tennis with?

カ When did you start?

ウ Did you go by bus?

キ Where is it?

エ What did you do today?

(2) 下線部②を英文にしなさい。

(3) 英文の内容に合うものを2つ選び、記号で答えなさい。

ア ケンはテレビ塔の近くのコートでテニスをした。

イ ケンの学校にはテニスコートがない。

ウ ケンとイチローは公園のテニスコートまで走った。

エ コートまで電車で20分かかった。

(1)	① エ	③ ア	④ キ	⑤ オ	⑥ ウ
(2)	② <b>I played tennis after school with Ichiro.</b>				
(3)	ア	エ			

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